



Evaluation and Monitoring of the Sector Reform Contract for Education Reform in Serbia

This project is funded by the European Union



1.1 DESCRIPTION OF THE ASSIGNMENT – Senior Non Key Expert on assessment of the financial support provided to Republic of Serbia from IPA I and IPA II in the field of education

<p>Main task</p>	<p>Project background</p> <p>The project has as main objective to assist the Government of Serbia in implementing reforms in the education sector by improving the quality, equity and relevance of the education and training. Actually the project provides assessment of the compliance of the Ministry of Education, Science and Technology Development (MoESTD) with the General and Specific Conditions for the release of fixed and variable tranches as set out in the Annex I a of the Financing Agreement for the "Sector Reform in Contract for Education Reform in Serbia strengthening links with employment and social inclusion" and to provide recommendations to the EU Delegation to the Republic of Serbia on the achievement of the indicators for the fixed and variable tranches and the value of the tranches to be disbursed. The main results that have to be achieved are 1) ensuring the capability of EUD to determine the extent of progress achieved in the implementation of education reforms, and in particular in the context of SRC contract performance and 2) ensuring the capability of EUD to conduct an informed policy dialogue under the SRC, in particular on issues related to Roma inclusion and education in minority languages; 3) assessment of the financial support provided to Republic of Serbia from IPA I and IPA II in the field of education and promotion of this support.</p> <p>Objectives of the assignment</p> <p>The assignment will contribute to the achievement the third project result. Its main objectives are to design and implement an effective impact assessment of the past EU (IPA) investments in the education sector in Serbia, harvesting outcomes and change, trajectories of change and change dynamics, identifying weaknesses and gaps as well as missing practices, and use finding to deliberate on further programming.</p> <p>Main Tasks</p> <ol style="list-style-type: none"> 1. Design, present and agree with the Contracting Authority methodology for the assessment; 2. Conduct impact and sustainability assessment, including desk research, interviews, meetings and context analysis; 3. Delivery of assessment report and recommendations for further programming in the sector of education, based on perceived weaknesses and gaps.
<p>Input</p>	<p>The expert will be leading expert for the assessment of the financial support provided to Republic of Serbia from IPA I and IPA II in the field of education.</p>
<p>Outputs</p>	<ol style="list-style-type: none"> 1. Tailored methodology for impact assessment; 2. Draft and final impact and sustainability assessment reports of the financial support provided to Republic of Serbia from IPA I and IPA II in the field of education, with recommendations for further support in the field of education. <p>At the end of the mission, the expert will deliver:</p> <ol style="list-style-type: none"> 1. timesheets (one per calendar month); 2. Draft assessment report summarizing the findings and



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	<p>recommendations for the further programming in the sector of education taking into account the policy context, impact and sustainability of IPA I and IPA II funded projects/programmes in the education sector and their influence in the ongoing education reform in Serbia;</p> <p>3. Final assessment report based on the input of the EU Delegation.</p>
<h2>1.2 EXPERT PROFILE</h2>	
<p>Profile</p>	<p>The expert will have:</p> <p>Qualifications and skills</p> <ul style="list-style-type: none"> • University degree in a relevant field – social sciences; political sciences; journalism; public relations; languages etc. or at least 6 years of professional experience in addition to the General professional experience in evaluation, policy and programme design, project management, sound financial management audit, monitoring or academic research; • Excellent communication, reporting and teamwork skills • Fluency in written and spoken English • Computer literacy <p>General professional experience: A minimum of 6 years, preferably 8 years of experience in evaluation, policy and programme design, project management, sound financial management audit, monitoring or academic research.</p> <p>Specific professional experience:</p> <ul style="list-style-type: none"> - At least 3 years professional experience in evaluation of donor assistance programme and projects; - At least two (2) work experience/assignments in developing methodologies for evaluation of donor assistance; - At least two (2) work experience/assignments in the field of monitoring and/or evaluation in the field of human resources and social development sector (e.g., employment, labour market issues, education, social, inclusion, health, youth).
<h2>1.3 DURATION AND LOCATION</h2>	
<p>Duration</p>	<p>The assignment will be implemented in the period March – September 2019 Up to 5 man days</p>
<p>Location</p>	<p>Project office</p>