



ADVERTISEMENT

The Project is looking for:

Junior NKE for Improvement of data collection and monitoring capacity of the education reforms

Project Title: EU Support to Reform of Education in Serbia

Contract no: 2019/405-242

The overall objective of the project: To assist the Government of Serbia in implementing reforms in the education sector by improving the quality, equity and relevance of the education and training

Purpose of the project: Strengthening institutional and human capacities of key institutions in the education sector to manage comprehensive education reform; and timely, efficient and effective coordination and implementation of the Sector Reform Performance Contract (SRPC)

Main tasks:

NKE Junior expert for Improvement of data collection and monitoring capacity of the education reforms will work closely with the relevant Senior expert, and support the Team Leader and Project Key Expert 2 in the delivery of activities and outcomes listed in the table below.

Sub activity N°	Task	Indicative input:	Expected deliverables:
2.1.2	 2.1.2.1. Carrying out discussion with relevant partners on reports within activity 2.1.1 on gap assessment in data collection and monitoring of educational statistics, as an important basis for monitoring and evaluation of effectiveness of reformatory activities 2.1.2.2 Preparation of the final version of the gap assessment report on data collection and monitoring of educational statistics 	8 wd	 Preparation of the final version of the report on the gap assessment in data collection and monitoring of educational statistical indicators The final version of the gap assessment report submitted to the MoESTD
2.1.4	2.1.4.1. Development of a plan for monitoring certain education reforms: - identification of the activities to be monitored	8 wd	 Consultations with experts from MOESTD on set of education reform goals and relevant indicators that should be monitored.



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			1
	- definition of indicators that will		
	enable monitoring of introduced		 Proposal of the plan for
	'novelties'		monitoring and reporting on
			selected reforms prepared and
	2.1.4.2. Identification of staff		approved by MoESTD
	profiles/team within MoESTD in		,
	charge of monitoring indicators for		 MOESTD staff profiles/teams
	selected activities and preparation		tasked with monitoring of
			-
	of monitoring reports		selected activities and writing
			monitoring reports identified
	2.1.4.3. Preparation of reports on		
	monitoring and reporting on		 A report on monitoring and
	educational reforms for MoESTD		reporting on educational
			reforms submitted to MoESTD
			and approved
2.1.5		32 wd	
	2.1.5.1. Analysis of procedures for	22	 Analysis of the school
	data collection and quality		administrations procedures for
	assurance for school		data collection and their quality
	administrations		assurance developed
			 Training programme for school
	2.1.5.2. Development of training		administrations and schools, pre-
	programme for school		school institutions for
	administrations on collection,		educational data collection and
	quality assurance and monitoring of		their quality assurance
	educational data		elaborated
			(The programme for informing
	2.1.5.3. Carrying out training on		
			and training the representatives
	collection, quality assurance and		of school administrations (which
	monitoring of educational data in		data will be collected and why,
	all school administrations		how to collect data, what the
			collection procedure will look like
			and how the quality of collected
	2.1.5.4. Analysis of the necessary		data will be monitored and
	changes in the existing work and		controlled).
	documents of MOESTD in order to		
	enable quality and valid data		 Report on the trainings
	collection from the field and to		conducted for school
	ensure their quality and credibility		administrations.
			 Recommendations of necessary
			changes in the existing work and
			documents of MoESTD in order
			to enable quality and valid data
			collection from schools and to
			concettori ironi schools and to

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2.2.2	2.2.2.1. Development of a plan for	24 wd	 ensure their quality and credibility A report with analysis and recommendations submitted to MoESTD and approved A plan for the availability
	the availability of education data and methods for their utilization for different groups of users in accordance with the legislation of the Republic of Serbia		of education data and methods for their utilization for different groups of users in accordance with the legislation of the Republic of Serbia (e.g. Law on personal data protection, etc.)
	2.2.2.2. Discussion on the Plan for the availability of education data and methods for their utilization for different groups of users and on the proposals for reporting methods to be applied by MOESTD		developed Discussion on the Plan for the availability of education data and methods for their utilization for different groups of users as well as on the
	2.2.2.3. Approval of a Plan for the availability and methods for utilization of education data for different groups of users in accordance with the legislation of the Republic of Serbia		 proposed reporting methods organised and report on discussion prepared Plan for the availability of education data and methods for their utilization for different groups of users submitted to
Total		72 WD	MOESTD and approved

Note:	For more information see the ToR		
Number of required experts:	One (1) Junior Non-Key Expert		
Duration of the assignment:	Up to a total of 72 working days		
Period of assignment:	July 2021 - March 2022.		
Place of assignment:	Belgrade, Serbia		
Working language:	English		

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Requirements for the position

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Qualifications and skills:
• A University Degree (where a university degree has been awarded on completion of three (3) years of study in a university or equivalent institution) in education, humanities, political science, pedagogy, psychology, andragogy, or other relevant human development subject or at least 5 years of relevant professional experience in addition to relevant General Professional Experience
Proficiency in written and spoken English
Have excellent oral and written communication and analytical skills
Have excellent team working abilities
• Strong communication and presentation skills and the ability to transfer his/her knowledge effectively
<u>General Professional Experience:</u>
• At least five (5) years, preferable seven (7) of proven professional experience in education sector
Specific Professional Experience:
Minimum three (3), preferably five (5) years of experience in any of the following fields:
 Experience in qualitative and quantitative data collection, data analyses and reporting
Experience in evidence-based policy making in education sector
Experience in statistics on education system
• Cooperation with national and international educational authorities will be

• Experience in donor-funded projects will be considered an advantage

considered an advantage





Further requirements:

The selected expert is not a Civil Servant or other staff of the public administration of the beneficiary country.

The deadline for application is:

29 July 2021, 17:00

Only short-listed applicants will be contacted.

Please submit the application: CV (EU format), relevant diplomas and employment certificates by email to: snezana.pavlovic@weglobal.org

All applications will be considered strictly confidential.

For more information, please contact: snezana.pavlovic@weglobal.org

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