DEVELOPMENT OF AN INTEGRATED NATIONAL QUALIFICATIONS SYSTEM IN SERBIA

Terms of Reference
Senior Non-key expert for qualifications from level 6 NOKS to level 8 NOKS

1. Project Background
The project has as main objective to assist the Government of Serbia in implementing reforms in the education sector by improving the quality, equity and relevance of the education and training. The project is highly important for Serbia: its workforce, society and the economy. It helps building tools and mechanisms that will support bridging the gaps between demand and supply on the job market; will help creating a flexible, competent and employable workforce. It helps the world of education and training to understand the training needs and how to respond adequately; and it helps the world of work to articulate their needs.

The project aims to support the development of the system by strengthening social dialogue; capacitating the NQF Agency staff and relevant partners; developing system-related legislation, procedures and guidelines for implementation of the system, as well as assisting the development of qualification standards and sector profiles; and implementing RPL.

The project will follow three main results for achievements of which 28 activities will be required. The main results are:

Result 1: Support and know-how provided during the process of making the NQF agency fully established and functional
- R3.1 Enhancing NQF agency organisation and capacity
- R3.2 Development of NQF register
- R3.3 Social dialogue between education/training institutions and social partners

Result 2: Process of developing sectoral profiles and qualification standards improved
- R2.1 Revision and development of sector profiles
- R2.2 Development of qualification standards

Result 3: Support provided in development of a functional recognition of prior learning system
- R3.1 Recognition of prior learning

2. Reference document
Terms of Reference of the Project: EuropeAid/138043/IH/SER/RS THE DEVELOPMENT OF AN INTEGRATED NATIONAL QUALIFICATIONS SYSTEM IN SERBIA

3. Terms of Reference Relevance
The task will contribute to the achievement of the planned results of Result 1 and Result 2 in activity 2.1.4 by preparing a list of old (before the Bologna process) and new qualifications.
from level 6 NOKS to level 8 NOKS in accordance with the agreed data and proposed placement of qualifications by ISCED 2013F. This will require a proposal for the classification of the field/areas of education (existing method of classification) and the field of ISCED 2013 F. A list of (old and new) qualifications is needed to complete the Register of qualifications and the distribution of qualifications and related professions by sector. In this way, the implementation of the Methodology for the Development of the Sector Profile, which is the basis for the decisions of the Sectoral Councils, will be possible.

5. Main Tasks/Activities

The Senior Expert will, in cooperation with the Team Leader, the Agency for Qualifications staff, Working Group, Sectoral committees, MoESTD and stakeholders, provide:

- Completion of the list of qualifications from levels 6 to levels 8
- Classification of qualifications from level 6 to level 8 according to the ISCED 2013F classification
- Development of proposed links between fields / areas and ISCED 2013F
- Analysis of the connection between study programs and the list of titles (list of professional, academic, and scientific titles) from level 6 to level 8
- Provide a write opinion on the Conceptual Framework (methodology) for linking the list of qualifications from level 6 to level 8 and the list of occupations of the Republic of Serbia
- Development of proposed links between qualifications from level 6 to level 8 of the NQF and occupations in accordance with the Conceptual Framework (methodology)

6. Related Outputs

Under supervision of Team Leader and in cooperation with other SNKE, the Senior Expert shall produce the following deliverables:

- List of qualifications from level 6 NOKS to level 8 NOKS classified according to ISCED 2013F.
- Proposal for linking current fields / areas of education with ISCED 2013F,
- Active participation in different working groups that prepares the link between qualification and occupations, concrete suggestion on the proposed link between and proposed mapping of the qualifications in sectors.
- Presentation of results to the beneficiary.
- Brief monthly reports (as per paragraph 8)

7. Timing and duration of mission/s

The assignment shall be implemented in Belgrade, Serbia, EU MS country, in the period from December 2020 to the end of the project up to 18 working days. The assignment can be expanded if the needs of the project are such.

8. Reporting

The expert will deliver brief monthly reports in the English language on every last workday of the month s/he worked, with attached all written deliverables. The report will be attached to the expert’s draft timesheet.
9. Expert profile TOR

A Senior Non-Key Expert with the following qualifications and skills is required for this task:

**Qualifications and skills**
- University degree, or relevant professional experience of minimum 3 years in addition to the required years of the General professional experience
- Excellent communication, reporting and teamwork skills
- Good writing and editing skills in Serbian shall be considered as an advantage
- Fluency in written and spoken English
- Computer literacy

**General professional experience:**
- A minimum of 10 years of general professional experience in high education with at least 2 years in a management position

**Specific Professional Experience**
- A minimum of 5 years of specific professional experience
- Experience of coordinating different kind of analysis and consulting, focus on organization and implementation in education,
- Experience of qualifications system for LLL or EHEA system

**Specific requirements for the assignment:**
- Experience in developing study programs in Higher education
- Experience in developing or analysing qualifications framework, particularly in domain of higher education
- Experience in developing study programs
- Knowledgeable about classification of education (ISCED 2013F), particularly in domain of higher education
- Experience in processes related to the NQF that link national higher education with the QF-EHEA, such as Self-certification to the QF-EHEA

Experts must be independent and free from conflicts of interest in the responsibilities defined by the Terms of Reference.

The expert’s performance will be assessed by the Team Leader and the Beneficiary’s representative.