



Evaluation and Monitoring of the Sector Reform Contract for Education Reform in Serbia

This project is funded by the European Union



1.1 DESCRIPTION OF THE ASSIGNMENT – Senior non key expert on assessment the progress in the Education sector reform related to quality and relevance of education in the pre-school, primary, secondary and higher education areas

Main task

Project background

The project has as main objective to assist the Government of Serbia in implementing reforms in the education sector by improving the quality, equity and relevance of the education and training. Actually the project provides assessment of the compliance of the Ministry of Education, Science and Technology Development (MoESTD) with the General and Specific Conditions for the release of fixed and variable tranches as set out in the Annex I a of the Financing Agreement for the "Sector Reform in Contract for Education Reform in Serbia strengthening links with employment and social inclusion" and to provide recommendations to the EU Delegation to the Republic of Serbia on the achievement of the indicators for the fixed and variable tranches and the value of the tranches to be disbursed. The main results that have to be achieved are 1) ensuring the capability of EUD to determine the extent of progress achieved in the implementation of education reforms, and in particular in the context of SRC contract performance and 2) ensuring the capability of EUD to conduct an informed policy dialogue under the SRC, in particular on issues related to Roma inclusion and education in minority languages; 3) assessment of the financial support provided to Republic of Serbia from IPA I and IPA II in the field of education and promotion of this support.

Objectives of the assignment

The assignment will contribute to the achievement of the first project result. The main expected outcome of this assignment is elaboration of an assessment report on the progress made in the implementation of the Action Plan to the Education Strategy in the year 2019 related to quality and relevance of education in the pre-school, primary, secondary and higher education areas. The assessment has to cover the following main areas – undertaken activities and level of achievement of the measures in the Action plan, achievement of the Public Policy Eligibility and Performance Indicators, policy framework and legislative framework, policy credibility, policy financing, institutional capacity, ownership and reform coordination, achievement of variable tranches indicators and respect of the cross cutting issues in the policy implementation. The assessment will also review the developments related to the NQF system in Serbia (institutional, legal and financial framework for NQF system), with this having been in place and referenced to the EQF for the year 2019.

Main Tasks

1. Participate in the process of data collection (take part in interviews and focus groups, support elaboration of questionnaires);
2. Review of all available documents and collected data related to the progress made in the pre-school, primary, secondary and higher education areas of the Education reform;
3. Review of all available documents and collected data related to the progress made in NQF system and linking education to the labour market for the year 2019;
1. Verification of the collected data with additional meetings and interviews (if necessary);
2. Elaboration of assessment report on the progress made in the implementation of the Action Plan to the Education Strategy in the year 2019 related to



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	<p>quality and relevance of education in the pre-school, primary, secondary, higher education areas and NQF system set up and development;</p> <p>3. Provision of support to the EUD to conduct relevant policy dialogue in the field of education.</p>
Input	The expert will support the Assessment Senior Non-key experts and the Team leader
Outputs	<p>1. Assessment report on the progress made in the implementation of the Action Plan to the Education Strategy in the year 2019 related to quality and relevance of education in the pre-school, primary, secondary and higher education areas in the middle of 2019 and the progress made in the education sector reform related to the development of the NQF system and linking education to the labour market.</p> <p>At the end of the mission, the expert will deliver:</p> <ol style="list-style-type: none"> 1. timesheets (one per calendar month); 2. findings according to the request in this ToR for the assessment report.
1.2 EXPERT PROFILE	
Profile	<p>The expert will have:</p> <p>Qualifications and skills:</p> <ul style="list-style-type: none"> • Academic qualifications (university degree) in education, social sciences, humanitarian sciences or another relevant to field of the assignment or 15 years' professional experience in addition to the General professional experience in formulation, elaboration, management, implementation and/or monitoring of policies and/or programmes in the field of human resources and social development sector (e.g., employment, labour market issues, education, social inclusion, youth); • Excellent communication, reporting and teamwork skills; • Excellent writing and editing skills in Serbian; • Fluency in written and spoken English; • Computer literacy. <p>General professional experience</p> <ul style="list-style-type: none"> • At least 6, but preferably 8 years of professional experience in formulation, elaboration, management, implementation and/or monitoring of policies and/or programmes in the field of human resources and social development sector (e.g., employment, labour market issues, education, social inclusion, youth). <p>Specific professional experience:</p> <ul style="list-style-type: none"> • Prior experience and knowledge of the pre-school and/ or primary and/ or secondary and/ or higher education areas in at least two (2) work experience/ assignments; • At least three (3) work experience/assignments in the field of improvement the quality and relevance of the education; • At least one (1) work experience/ assignment in monitoring and/or evaluation of education policies and/ or programmes and/ or projects.
1.3 DURATION AND LOCATION	
Duration	The assignment will be implemented in the period February 2020 – March 2021 Number of man days up to 30
Location	Project office