



1.1 DESCRIPTION OF THE ASSIGNMENT – Senior non key expert on assessment the progress in the Education sector reform related to efficiency and policy financing

Main task

Project background

The project has as main objective to assist the Government of Serbia in implementing reforms in the education sector by improving the quality, equity and relevance of the education and training. Actually the project provides assessment of the compliance of the Ministry of Education, Science and Technology Development (MoESTD) with the General and Specific Conditions for the release of fixed and variable tranches as set out in the Annex I.a of the Financing Agreement for the "Sector Reform Contract for Education Reform in Serbia strengthening links with employment and social inclusion" and to provide recommendations to the EU Delegation to the Republic of Serbia on the achievement of the indicators for the fixed and variable tranches and the value of the tranches to be disbursed. The main results that have to be achieved are 1) ensuring the capability of EUD to determine the extent of progress achieved in the implementation of education reforms, and in particular in the context of SRC contract performance and 2) ensuring the capability of EUD to conduct an informed policy dialogue under the SRC, in particular on issues related to Roma inclusion and education in minority languages; 3) assessment of the financial support provided to Republic of Serbia from IPA I and IPA II in the field of education and promotion of this support.

Objectives of the assignment

The assignment will primarily contribute to the achievement of the first project result. The main expected outcome of this assignment is elaboration of an assessment report on the progress made in the implementation of the Action Plan to the Education Strategy in the year 2019 related to efficiency of the education reform measures and the policy financing covering all education areas as pre-school, primary, secondary, higher education, continuous professional development and adult education and Roma and minorities inclusion. The assessment will also cover the main developments in the policy dialogue in the education sector including measures for strengthening the education reform and budget processes to deliver the relevant policy.

Main Tasks

1. Participate in the process of data collection (take part in interviews and focus groups, support elaboration of questionnaires);
2. Review of all available documents and collected data related to the progress made in the pre-school, primary, secondary, higher education, continuous professional development and adult education and Roma and minorities inclusion areas of the Education reform regarding their efficiency;
3. Review the particular elements consisting the funding formulas of different levels of education;
4. Review of the spent and available financing for the education reform;
5. Review of the processes used in the preparation of the annual state budget in view of its allocation to the needs of education reform;
6. Review the monitoring system in spending for education needs through the state budget allocations (quarterly);
7. Review of all available documents and collected data related to the main developments of the policy dialogue in the education sector in year 2019;
8. Verification of the collected data with additional meetings and interviews (if



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This project is funded by the European Union



	necessary); 9. Elaboration of the parts of the Assessment report on the progress made in the implementation of the Action Plan to the Education Strategy in the year 2019 related to efficiency, policy financing and policy dialogue.
Input	The expert will support the Assessment Senior Non-key experts and the Team leader
Outputs	1. Elaboration of the parts of the Assessment report on the progress made in the implementation of the Action Plan to the Education Strategy in the year 2019 related to efficiency, policy financing and policy dialogue. At the end of the mission, the expert will deliver: 1. timesheets (one per calendar month); 2. findings according to the request in this ToR for the assessment report.
1.2 EXPERT PROFILE	
Profile	The expert will have: Qualifications and skills: <ul style="list-style-type: none"> Academic qualifications (university degree) in education, social sciences, humanitarian sciences or another relevant to field of the assignment or 8 years' professional experience in addition to the General professional experience in formulation, elaboration, management, implementation and/or monitoring of policies and/or programmes in the field of human resources and social development sector (e.g., employment, labour market issues, education, social inclusion, youth). Master's degree will be an asset; Excellent communication, reporting, analytical and teamwork skills; Fluency in written and spoken English; Knowledge of Serbian language will be an asset; Computer literacy. General professional experience <ul style="list-style-type: none"> At least 6, but preferably 8 years of professional experience in formulation, elaboration, management, funding, implementation and/or monitoring and evaluation of policies and/or programmes in the field of human resources and social development sector (e.g., employment, labour market issues, education, social inclusion, youth). Specific professional experience: <ul style="list-style-type: none"> Prior experience and knowledge of the pre-school and/ or primary and/ or secondary and/ or higher education areas and/or VET in at least two (2) work experiences / assignments, preferably international; At least one (1) work experience/assignment related to financial and/or economic analysis. Experience with the topic of financing of Education will be an asset; At least one (1) work experience/ assignment in monitoring and/or evaluation of education policies and/ or programmes and/ or projects.
1.3 DURATION AND LOCATION	
Duration	The assignment will be implemented in the period July 2020 – October 2020 Number of working mandays up to 10
Location	Project office