

Support to Education Policy

Contract no: 2024/458-683

ADVERTISEMENT

5a. Senior Non-Key Expert for General education & capacity building and for Standards & international assessments

Background:

Project Title: Support to Education Policy

Contract no: 2024/458-683

Main beneficiary: Ministry of Education (MoE)

The overall objective of the project:

The overall objective (Impact) to which this action contributes is bringing about the broad, long-term change in the political, social, economic and environmental context by assisting the Government of Serbia to implement reforms in the field of education as foreseen in the national strategic documents and international commitments.

Purpose of the project:

Strengthening institutional and human capacities of key institutions in the education sector to manage comprehensive education reform; and timely, efficient and effective coordination and implementation of the Sector Reform Performance Contract (SRPC)

The specific objective of the project:

The specific objective (Outcome) of this contract is to strengthen institutional and human capacities in the education sector to manage and coordinate a timely, efficient and effective implementation of sector policies (Education reform).

Main tasks and duties:

The Senior Non-Key Expert will work closely with the Project team, SNKE 5b, JNKE 4 and 5, and support the Team Leader in the activities and outcomes listed in the table below.

Activity	Sub-Activity	Indicative tasks	Indicative input:	Expected deliverables:
2.9.2	2.9.2.1	<ul style="list-style-type: none"> Developing the overall training concept for the implementation of the new achievement standards in general education 	6 wd	<ul style="list-style-type: none"> Overall training concept
2.9.2	2.9.2.2	<ul style="list-style-type: none"> Consultative meetings with stakeholders Designing the training module in collaboration with representatives of the advisors-external collaborators and IEQE external evaluators Conducting the TOT jointly with 5b SNKE 	15 wd	<ul style="list-style-type: none"> TOT module and accompanying training materials
2.9.2	2.9.2.3	<ul style="list-style-type: none"> Contributing to the preparation of digital handbooks/guides for teachers on implementing and adapting their teaching methods using the new standards of achievement 	5 wd	<ul style="list-style-type: none"> Digital handbooks/guides for the implementation of the new standards of achievement in schools
2.9.3	2.9.3.1	<ul style="list-style-type: none"> Development of the analytical methodology Development of summary report 	4 wd	<ul style="list-style-type: none"> Report on the findings of the analysis with identified areas for improvement
2.9.3.	2.9.3.2	<ul style="list-style-type: none"> Participation in the roundtables to discuss the results of the analytical report 	2 wd	n/a
2.9.3.	2.9.3.3	<ul style="list-style-type: none"> Development of recommendations and conceptual ideas for educational reforms 	7 wd	<ul style="list-style-type: none"> Recommendation report
2.9.3.	2.9.3.4	<ul style="list-style-type: none"> Development of a training programme based on the TNA 	4 wd	<ul style="list-style-type: none"> Training programme

		<ul style="list-style-type: none"> • Participation in the implementation of training 		
2.9.4.	2.9.4.1	<ul style="list-style-type: none"> • Conduct an overview of mathematics and science literacy development strategies promoted in international studies and leading education systems • Conduct an overview of the current state of mathematics and science literacy education in Serbia using results of available assessments and data from schools and relevant education institutions • Support the IEQE in developing an evidence-based concept and outline of a program of pedagogical strategies, assessment tools and support materials for improving mathematics and science literacy levels in primary education 	11 wd	<ul style="list-style-type: none"> • Concept and outline of a programme of pedagogical strategies for improving mathematics and science literacy levels in primary and secondary education
2.9.4.	2.9.4.2	<ul style="list-style-type: none"> • Co-facilitate maximum 3 consultation events with key national stakeholders about the relevance and quality of the Programme • Develop the final programme of recommended pedagogical strategies for enhancing literacy development in math, reading and science • Agree with MoE on implementation plan and roadmap 	4 wd	<ul style="list-style-type: none"> • Final overall programme • Implementation plan and roadmap
2.9.4.	2.9.4.3	<ul style="list-style-type: none"> • Develop targeted online training for IEQE, IIE and RSA personnel on content and implementation procedures of the Program 	8 wd	<ul style="list-style-type: none"> • Training programme (agenda, scenario, materials etc.) focusing on mathematics and science literacy

		<ul style="list-style-type: none"> Deliver the training in online format for appointed persons of IEQE, IIE, RSA 		
2.9.4.	2.9.4.4	<ul style="list-style-type: none"> Consultative meetings with stakeholders to agree on TNA methodology Develop digital training materials on mathematics and science literacy teaching strategies Conduct TOT to train up to 30 teacher trainers 	11 wd	<ul style="list-style-type: none"> Digital training materials on mathematics and science literacy teaching strategies
Total			77 WD	

Qualifications Required:

Qualifications and skills:

- A University Degree (where a university degree has been awarded on completion of three years of study in a university or equivalent institution)
- PhD will be considered an advantage
- Proficiency in written and spoken English
- Have excellent oral and written communication and analytical skills
- Have excellent team working abilities
- Strong communication and presentation skills and the ability to transfer his/her knowledge effectively
- Knowledge of Serbian language (or other local languages- Bosnian, Croatian, Montenegrin) will be considered as an advantage

General Professional Experience:

- Twelve (12) years of proven professional experience in the education sector.

Specific Professional Experience:

Minimum five (5), preferably seven (7) years of experience in any of the following fields:

- Quantitative and qualitative research methods
- Developing and implementing capacity building and ToT programmes in education sector
- Experience in analyzing the development of mathematical and scientific literacy will be considered an advantage
- Experience in organizing and conducting international assessments in education (with a special focus

- on PISA) and using the results for policy development will be considered an advantage
- Experience in developing and analyzing achievement standards in general education will be considered an advantage."

Logistics and Timing

The activities are planned to be carried out *in the period of March 2025 until March 2026*.

The exact starting date will be agreed at a later stage, pursuant to the expert's approval by the Contracting Authority.

The number of working days foreseen for this assignment is up to **77**

The selected expert is not a Civil Servant or other staff of the public administration of the beneficiary country.

The deadline for application is:

21 March 2025, 17:00

Only short-listed applicants will be contacted.

Please submit the application: CV (EU format), relevant diplomas and employment certificates by email to: snezana.pavlovic@weglobal.org; bojana.boskovic@weglobal.org

All applications will be considered strictly confidential.

For more information, please contact: snezana.pavlovic@weglobal.org