

Support to Education Policy

Contract no: 2024/458-683

ADVERTISEMENT

5d. Senior Non-Key Expert for General education & capacity building - Reading literacy

Background:

Project Title: Support to Education Policy

Contract no: 2024/458-683

Main beneficiary: Ministry of Education (MoE)

The overall objective of the project:

The overall objective (Impact) to which this action contributes is bringing about the broad, long-term change in the political, social, economic and environmental context by assisting the Government of Serbia to implement reforms in the field of education as foreseen in the national strategic documents and international commitments.

Purpose of the project:

Strengthening institutional and human capacities of key institutions in the education sector to manage comprehensive education reform; and timely, efficient and effective coordination and implementation of the Sector Reform Performance Contract (SRPC)

The specific objective of the project:

The specific objective (Outcome) of this contract is to strengthen institutional and human capacities in the education sector to manage and coordinate a timely, efficient and effective implementation of sector policies (Education reform).

Main tasks and duties:

The Senior Non-Key Expert will work closely with the Project team, SNKE 5a, JNKE 5, and support the Team Leader in the activities and outcomes listed in the table below.

Activity	Sub-Activity	Indicative tasks	Indicative input:	Expected deliverables:
2.9.4.	2.9.4.1	<ul style="list-style-type: none"> • Contribute to an overview of reading literacy development strategies promoted in international studies and leading education systems • Contribute to conducting an overview of the current state of reading literacy education in Serbia using results of available assessments and data from schools and relevant education institutions • Support the IEQE to review its concept for improving reading literacy levels in primary education and contribute to the outline of a program of pedagogical strategies, assessment tools and support materials for reading literacy 	4 wd	<ul style="list-style-type: none"> • Contribution to the Concept and outline of a programme of pedagogical strategies for improving reading literacy levels in primary and secondary education
2.9.4.	2.9.4.2	<ul style="list-style-type: none"> • Participate in consultation events with key national stakeholders about the relevance and quality of the Programme • Contribute to the development of the final programme of recommended pedagogical strategies for enhancing reading literacy development 	3 wd	<ul style="list-style-type: none"> • Contribution to the Final overall programme regarding reading literacy
2.9.4.	2.9.4.3	<ul style="list-style-type: none"> • Participate in the development of a targeted online training for IEQE, IIE and RSA personnel regarding the content on reading literacy • Deliver a part of the training (reading literacy) in online format for appointed persons of IEQE, IIE, RSA • Conduct an online follow up consultation session with the 	4 wd	<ul style="list-style-type: none"> • Contribution to the Training programme (scenario and materials relevant for reading literacy) • Report on follow up consultation regarding reading literacy

		training participants (reading literacy)		
2.9.4.	2.9.4.4	<ul style="list-style-type: none"> Develop digital training materials regarding reading literacy Conduct part of TOT to train up to 30 teacher trainers regarding reading literacy 	5 wd	<ul style="list-style-type: none"> Contribution to Digital training materials on reading literacy strategies Report on TOT
Total			16 WD	

Qualifications Required:

Qualifications and skills:

- A University Degree (where a university degree has been awarded on completion of three years of study in a university or equivalent institution)
- PhD will be considered an advantage
- Proficiency in written and spoken English
- Have excellent oral and written communication and analytical skills
- Have excellent team working abilities
- Strong communication and presentation skills and the ability to transfer his/her knowledge effectively
- Knowledge of Serbian language (or other local languages- Bosnian, Croatian, Montenegrin) will be considered as an advantage

General Professional Experience:

- Twelve (12) years of proven professional experience in the education sector.

Specific Professional Experience:

Minimum five (5), preferably seven (7) years of experience in any of the following fields:

- Quantitative and qualitative research methods
- Literacy development
- In teaching and capacity building of education professionals
- Experience in the field of reading literacy will be considered an advantage
- Experience in donor funded projects in education sector will be considered an advantage

Logistics and Timing

The activities are planned to be carried out *in the period of **March 2025 until March 2026***

The exact starting date will be agreed at a later stage, pursuant to the expert's approval by the Contracting Authority.

The number of working days foreseen for this assignment is up to **16**

The selected expert is not a Civil Servant or other staff of the public administration of the beneficiary country.

The deadline for application is:

21 March 2025, 17:00

Only short-listed applicants will be contacted.

Please submit the application: CV (EU format), relevant diplomas and employment certificates by email to: snezana.pavlovic@weglobal.org; bojana.boskovic@weglobal.org

All applications will be considered strictly confidential.

For more information, please contact: snezana.pavlovic@weglobal.org