

Support to Education Policy

Contract no: 2024/458-683

ADVERTISEMENT

6a. Senior Non-Key Expert for General education & capacity building - Inclusive education

Background:

Project Title: Support to Education Policy

Contract no: 2024/458-683

Main beneficiary: Ministry of Education (MoE)

The overall objective of the project:

The overall objective (Impact) to which this action contributes is bringing about the broad, long-term change in the political, social, economic and environmental context by assisting the Government of Serbia to implement reforms in the field of education as foreseen in the national strategic documents and international commitments.

Purpose of the project:

Strengthening institutional and human capacities of key institutions in the education sector to manage comprehensive education reform; and timely, efficient and effective coordination and implementation of the Sector Reform Performance Contract (SRPC)

The specific objective of the project:

The specific objective (Outcome) of this contract is to strengthen institutional and human capacities in the education sector to manage and coordinate a timely, efficient and effective implementation of sector policies (Education reform).

Main tasks and duties:

The Senior Non-Key Expert will work closely with the Project team, SNKE 6b, JNKE 5, and support the Team Leader in the activities and outcomes listed in the table below.

Activity	Sub-Activity	Indicative tasks	Indicative input:	Expected deliverables:
2.2.1	2.2.1.1	<ul style="list-style-type: none"> • Introducing indicators of support measures into EMIS • Contribute to assessing the impact of support measures <ul style="list-style-type: none"> ○ Design qualitative assessment methodology and instruments ○ Design and conduct quantitative assessment through EMIS data • Development of the report on the analysis of support measures and their effectiveness 	20 wd	Comprehensive report on the analysis of support measures and their effectiveness
2.2.1	2.2.1.5	<ul style="list-style-type: none"> • Development of recommendations for establishing a mechanism for a systematic collection of data and monitoring the effects of support measures through the EMIS • Provision of support to MoE integration of supplementary indicators for inclusion in the EMIS 	10 wd	<ul style="list-style-type: none"> ▪ Recommendations report for establishing a mechanism for a systematic collection of data and monitoring the effects of support measures through the EMIS ▪ Report on support provision to MoE in integration of supplementary indicators for inclusion in the EMIS
2.3.1	n/a	<ul style="list-style-type: none"> • Collecting and processing data for the reports on inclusive education through surveys, focus groups, and interviews and formulate recommendations for improvement in inclusive education • Development of Annual Statistical Report on Inclusive Education 2024/25 • Development of Annual Statistical Report on Inclusive Education 2025/26 	40 wd	<ul style="list-style-type: none"> ▪ Annual Statistical Reports on Inclusive Education 2024/25 ▪ Annual Statistical Reports on Inclusive Education 2025/26 ▪ National Report on Inclusive Education 2024/25-2026/27

Total		<ul style="list-style-type: none"> Development of National Report on Inclusive Education 2024/25-2026/27 		
			70 WD	

Qualifications Required:

Qualifications and skills:

- A University Degree (where a university degree has been awarded on completion of three years of study in a university or equivalent institution)
- PhD will be considered an advantage
- Proficiency in written and spoken English
- Have excellent oral and written communication and analytical skills
- Have excellent team working abilities
- Strong communication and presentation skills and the ability to transfer his/her knowledge effectively
- Knowledge of Serbian language (or other local languages- Bosnian, Croatian, Montenegrin) will be considered as an advantage

General Professional Experience:

- Twelve (12) years of proven professional experience in the education sector.

Specific Professional Experience:

Minimum five (5), preferably seven (7) years of experience in any of the following fields:

- Quantitative and qualitative research methods in education
 - Inclusive Education policy, practice and research
 - Preparing reports, studies, policy analysis with recommendations
- Experience with formulating indicators relevant for monitoring inclusive education and support to vulnerable students will be considered as advantage

Logistics and Timing

The activities are planned to be carried out *in the period of* **March 2025 until August 2027.**

The exact starting date will be agreed at a later stage, pursuant to the expert's approval by the Contracting Authority.

The number of working days foreseen for this assignment is up to **70**

The selected expert is not a Civil Servant or other staff of the public administration of the beneficiary country.

The deadline for application is:

21 March 2025, 17:00

Only short-listed applicants will be contacted.

Please submit the application: CV (EU format), relevant diplomas and employment certificates by email to: snezana.pavlovic@weglobal.org; bojana.boskovic@weglobal.org

All applications will be considered strictly confidential.

For more information, please contact: snezana.pavlovic@weglobal.org