

Support to Education Policy

Contract no: 2024/458-683

ADVERTISEMENT

5. Junior Non-Key Expert for Inclusive education - desegregation of Roma students in education

Background:

Project Title: Support to Education Policy

Contract no: 2024/458-683

Main beneficiary: Ministry of Education (MoE)

The overall objective of the project:

The overall objective (Impact) to which this action contributes is bringing about the broad, long-term change in the political, social, economic and environmental context by assisting the Government of Serbia to implement reforms in the field of education as foreseen in the national strategic documents and international commitments.

Purpose of the project:

Strengthening institutional and human capacities of key institutions in the education sector to manage comprehensive education reform; and timely, efficient and effective coordination and implementation of the Sector Reform Performance Contract (SRPC)

The specific objective of the project:

The specific objective (Outcome) of this contract is to strengthen institutional and human capacities in the education sector to manage and coordinate a timely, efficient and effective implementation of sector policies (Education reform).

Main tasks and duties:

The Junior Non-Key Expert will work closely with the Project team, SNKE 8, and support the Team Leader in the activities and outcomes listed in the table below.

| Activity | Sub-Activity | Indicative tasks | Indicative input: | Expected deliverables: |
|--------------|--------------|--|-------------------|--|
| 2.2.3 | 2.2.3.1 | Collect data for a comparative report on good practices (international and local) in the field of desegregation in education | 4 wd | Contribution to the Comparative report on successful desegregation practices |
| 2.2.3 | 2.2.3.3 | <ul style="list-style-type: none"> Collect data for the Identification of primary and secondary schools with segregation practices (including special classes) Mapping of schools and their grouping into three groups | 5 wd | Contribution to the Report on the analysis of the state of play of segregation |
| 2.2.3 | 2.2.3.4 | <ul style="list-style-type: none"> School sampling and preparation of research instruments for the implementation of school-based research Provide logistical support for the development of desegregation action plans in cooperation with MoE and local stakeholders | 5 wd | Contribution to the Action plans for up to ten schools targeting desegregation |
| 2.2.3 | 2.2.3.5 | Drafting of terms of reference for the development of an interactive map integrated into the EMIS | 4 wd | Terms of reference for the creation of an interactive map |
| 2.2.3 | 2.2.3.6 | Development of a digital manual for schools on supporting vulnerable social groups and preventing segregation | 7 wd | Digital manual for schools on supporting vulnerable social groups and preventing segregation |
| Total | | | 25 WD | |

Qualifications Required:

Qualifications and skills:

- A University Degree (where a university degree has been awarded on completion of three years of study in a university or equivalent institution) or at least 3 years of relevant professional experience in addition to General Professional Experience
- Proficiency in written and spoken English
- Have excellent oral and written communication and analytical skills
- Have excellent team working abilities
- Strong communication and presentation skills and the ability to transfer his/her knowledge effectively
- Knowledge of Serbian language (or other local languages- Bosnian, Croatian, Montenegrin) will be considered as an advantage

General Professional Experience:

- Six (6) years of proven professional experience in the education or other relevant sector (social protection, youth, employment, and similar).

Specific Professional Experience:

Minimum three (3), preferably five (5) years of experience in:

- Research design and management, data collection and analysis
- Working in the field of social inclusion of marginalized groups
- Experience in working with Roma population will be considered an advantage
- Project management and organization will be considered an advantage.

Logistics and Timing

The activities are planned to be carried out *in the period of April 2025 until November 2025*

The exact starting date will be agreed at a later stage, pursuant to the expert's approval by the Contracting Authority.

The number of working days foreseen for this assignment is up to **25**.

The selected expert is not a Civil Servant or other staff of the public administration of the beneficiary country.

The deadline for application is:

10 April 2025, 17:00

Only short-listed applicants will be contacted.

Please submit the application: CV (EU format), relevant diplomas and employment certificates by email to: snezana.pavlovic@weglobal.org; bojana.boskovic@weglobal.org

All applications will be considered strictly confidential.

For more information, please contact: snezana.pavlovic@weglobal.org



Republic of Serbia
Ministry of Education

This project is funded by
the European Union



#EY
ЗА ТЕБЕ