

Support to Education Policy

Contract no: 2024/458-683

ADVERTISEMENT

6 Junior Non-Key Expert for General education & capacity building – reading literacy

Background:

Project Title: Support to Education Policy

Contract no: 2024/458-683

Main beneficiary: Ministry of Education (MoE)

The overall objective of the project:

The overall objective (Impact) to which this action contributes is bringing about the broad, long-term change in the political, social, economic and environmental context by assisting the Government of Serbia to implement reforms in the field of education as foreseen in the national strategic documents and international commitments.

Purpose of the project:

Strengthening institutional and human capacities of key institutions in the education sector to manage comprehensive education reform; and timely, efficient and effective coordination and implementation of the Sector Reform Performance Contract (SRPC)

The specific objective of the project:

The specific objective (Outcome) of this contract is to strengthen institutional and human capacities in the education sector to manage and coordinate a timely, efficient and effective implementation of sector policies (Education reform).

Main tasks and duties:

The Junior Non-Key Expert will work closely with the Project team, SNKE 8, and support the Team Leader in the activities and outcomes listed in the table below.

Activity	Sub-Activity	Indicative tasks	Indicative input:	Expected deliverables:
2.9.4.	2.9.4.1	<ul style="list-style-type: none"> Conduct a literature search to identify main sources for on literacy development strategies promoted in international studies and leading education systems Conduct targeted desk research to identify main sources about the current state of literacy education in Serbia 	15 wd	<ul style="list-style-type: none"> Results of the literature search and the desk research
2.9.4.	2.9.4.2	<ul style="list-style-type: none"> Organize and co-facilitate maximum 3 consultation events with key national stakeholders about the relevance and quality of the Programme Collect feedback at the consultations 	5 wd	<ul style="list-style-type: none"> Feedback reports from the consultation events
2.9.4.	2.9.4.3	<ul style="list-style-type: none"> Assist in delivering the training in online format for appointed persons of IEQE, IIE, RSA Conduct an online follow up consultation session with the training participants 	10 wd	<ul style="list-style-type: none"> Training evaluation from participants Report on follow up consultation
2.9.4.	2.9.4.4	<ul style="list-style-type: none"> Conduct TNA Draft TNA report Participate in the delivery of TOT to train up to 30 teacher trainers 	8 wd	<ul style="list-style-type: none"> Report on TNA results Report on TOT
Total			38 WD	

Qualifications Required:

Qualifications and skills:

- A University Degree (where a university degree has been awarded on completion of three years of study in a university or equivalent institution) or at least 3 years of relevant professional experience in addition to General Professional Experience
- Advanced academic degree will be considered an advantage
- Proficiency in written and spoken English
- Have excellent oral and written communication and analytical skills Have excellent team working abilities
- Strong communication and presentation skills and the ability to transfer his/her knowledge effectively
- Knowledge of Serbian language (or other local languages- Bosnian, Croatian, Montenegrin) will be considered as an advantage

General Professional Experience:

- Six (6) years of proven professional experience in the education sector.

Specific Professional Experience:

Minimum three (3), preferably five (5) years of experience in:

- Qualitative and quantitative research methodology: research design, creation of instruments, implementation and interpretation of results
- Preparing literature search and desk review
- Thorough and hands-on understanding of schools as learning systems and the school environment at different educational levels (elementary and secondary schools).
- Understanding of factors relevant for reading and scientific literacy development
- Familiarity with learning strategies and science education will be considered an advantage
- Organizing and implementing professional development activities for teachers will be considered an advantage

Logistics and Timing

The activities are planned to be carried out *in the period of May 2025 until March 2026.*



The exact starting date will be agreed at a later stage, pursuant to the expert's approval by the Contracting Authority.

The number of working days foreseen for this assignment is up to **38**.

The selected expert is not a Civil Servant or other staff of the public administration of the beneficiary country.

The deadline for application is:

8 May 2025, 17:00

Only short-listed applicants will be contacted.

Please submit the application: CV (EU format), relevant diplomas and employment certificates by email to: snezana.pavlovic@weglobal.org; bojana.boskovic@weglobal.org

All applications will be considered strictly confidential.

For more information, please contact: snezana.pavlovic@weglobal.org