

## **Support to Education Policy**

**Contract no: 2024/458-683**

### **ADVERTISEMENT**

#### **7 Junior Non-Key Expert for Standards & international assessments and for Inclusive Education**

##### **Background:**

**Project Title:** Support to Education Policy

**Contract no:** 2024/458-683

**Main beneficiary:** Ministry of Education (MoE)

##### **The overall objective of the project:**

The overall objective (Impact) to which this action contributes is bringing about the broad, long-term change in the political, social, economic and environmental context by assisting the Government of Serbia to implement reforms in the field of education as foreseen in the national strategic documents and international commitments.

##### **Purpose of the project:**

Strengthening institutional and human capacities of key institutions in the education sector to manage comprehensive education reform; and timely, efficient and effective coordination and implementation of the Sector Reform Performance Contract (SRPC)

##### **The specific objective of the project:**

The specific objective (Outcome) of this contract is to strengthen institutional and human capacities in the education sector to manage and coordinate a timely, efficient and effective implementation of sector policies (Education reform).

##### **Main tasks and duties:**

The Junior Non-Key Expert will work closely with the Project team, SNKE 5a, SNKE 5c, and support the Team Leader in the activities and outcomes listed in the table below.

Activity	Sub-Activity	Indicative tasks	Indicative input:	Expected deliverables:
2.2.2	2.2.2.1	<ul style="list-style-type: none"> <li>Development of research design and implementation of research on the levels of familiarity with the Rulebook and its application*</li> <li>Development of the draft research report</li> </ul>	4 wd	<ul style="list-style-type: none"> <li>Draft research report on the levels of familiarity with the Rulebook and its application</li> </ul>
2.9.3	2.9.3.1	<ul style="list-style-type: none"> <li>Providing inputs based on data from Serbia's performance on international assessments to the Analysis of the Serbian education system</li> </ul>	3 wd	<ul style="list-style-type: none"> <li>Contribution to the Report on the findings of the analysis with identified areas for improvement</li> </ul>
2.9.3.	2.9.3.2	<ul style="list-style-type: none"> <li>Organisation and participation in the roundtables to discuss the results of the analytical report</li> </ul>	3 wd	<ul style="list-style-type: none"> <li>Draft Reports on the roundtables</li> <li>List of roundtable participants</li> </ul>
2.9.3.	2.9.3.3	<ul style="list-style-type: none"> <li>Provide technical support in the process of developing recommendations and conceptual ideas for educational reforms</li> </ul>	2 wd	
2.9.3.	2.9.3.4	<ul style="list-style-type: none"> <li>Participation in the Developing the TNA methodology and instruments</li> <li>Implementing TNA</li> <li>Development of TNA report</li> <li>Organisation and participation in the implementation of training</li> </ul>	2 wd	<ul style="list-style-type: none"> <li>Draft TNA report</li> <li>Report on the implemented training</li> </ul>
<b>Total</b>			<b>13WD</b>	

### **Qualifications Required:**

#### Qualifications and skills:

- A University Degree (where a university degree has been awarded on completion of three years of study in a university or equivalent institution) or at least 3 years of relevant professional experience in addition to General Professional Experience
- Advanced academic degree will be considered an advantage
- Proficiency in written and spoken English
- Have excellent oral and written communication and analytical skills
- Have excellent team working abilities
- Strong communication and presentation skills and the ability to transfer his/her knowledge effectively
- Knowledge of Serbian language (or other local languages- Bosnian, Croatian, Montenegrin) will be considered as an advantage
- Advanced academic degree will be considered an advantage

#### General Professional Experience:

- Six (6) years of proven professional experience in the education sector.

#### Specific Professional Experience:

Minimum three (3), preferably five (5) years of experience in any of the following:

- Quantitative and qualitative research: research design, creation of instruments, implementation and interpretation of results
- Hands-on understanding of schools as learning systems and the school environment
- Extensive experience in the application of methodological frameworks, development of test items, and use of research instruments typical of large-scale assessment studies will be an advantage
- Experience in defining and advocating for educational policies that are of national relevance will be an advantage

### **Logistics and Timing**

The activities are planned to be carried out *in the period of May 2025 until March 2026*.

The exact starting date will be agreed at a later stage, pursuant to the expert's approval by the Contracting Authority.

The number of working days foreseen for this assignment is up to **13**.



The selected expert is not a Civil Servant or other staff of the public administration of the beneficiary country.

The deadline for application is:

**8 May 2025, 17:00**

Only short-listed applicants will be contacted.

Please submit the application: CV (EU format), relevant diplomas and employment certificates by email to: [snezana.pavlovic@weglobal.org](mailto:snezana.pavlovic@weglobal.org); [bojana.boskovic@weglobal.org](mailto:bojana.boskovic@weglobal.org)

All applications will be considered strictly confidential.

For more information, please contact: [snezana.pavlovic@weglobal.org](mailto:snezana.pavlovic@weglobal.org)