**Support to Education Policy**

**Contract no: 2024/458-683**

**ADVERTISEMENT**

**Ad No15/10. Senior Non-Key Expert for Inclusive education - Education of national minorities**

***Background:***

**Project Title:** Support to Education Policy

**Contract no**: 2024/458-683

**Main beneficiary:** Ministry of Education (MoE)

**The overall objective of the project:**

The overall objective (Impact) to which this action contributes is bringing about the broad, long-term change in the political, social, economic and environmental context by assisting the Government of Serbia to implement reforms in the field of education as foreseen in the national strategic documents and international commitments.

**Purpose of the project:**

Strengthening institutional and human capacities of key institutions in the education sector to manage comprehensive education reform; and timely, efficient and effective coordination and implementation of the Sector Reform Performance Contract (SRPC)

**The specific objective of the project:**

The specific objective (Outcome) of this contract is to strengthen institutional and human capacities in the education sector to manage and coordinate a timely, efficient and effective implementation of sector policies (Education reform).

***Main tasks and duties:***

The Senior Non-Key Expert will work closely with the Project team, NKEs, and support the Team Leader in the activities and outcomes listed in the table below.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Activity**  | **Sub- Activity** | **Indicative tasks**  | **Indicative input:**  | **Expected deliverables:** |
| 2.1.1 | n/a | * Designing and executing mixed-methods research, including administrative data, surveys, focus groups, and interviews to gather data on current practices in education conducted in minority languages
* Contributing to the analysis of the collected data to identify gaps and weaknesses affecting education in the language of national minorities
* Preparing a report with recommendations to improve legal, institutional, and strategic frameworks
 | 16 wd | * Report on needs analysis and recommendations for improving minority language education frameworks
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| 2.1.2 | n/a | * Participation in the implementation of evaluation of the current competencies of national council representatives to identify skill gaps related to minority language education
* Participation in consultative meeting with MoE representatives to obtain feedback on the draft report
* Development of the final version of the report on the analysis of competencies and skill gaps
 | 16 wd | * Report on analysis of competencies and skill gaps
 |
| 2.1.3 |  | * Presentation of the findings and recommendations of previous analysis
* Designing a training programme
* Delivering training programme
 | 10 wd | * Training programme for national council representatives
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| **Total**  |  |  | **42 WD** |  |

***Qualifications Required:***

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| --- |
| *Qualifications and skills:** A University Degree (where a university degree has been awarded on completion of three years of study in a university or equivalent institution) or at least 3 years of relevant professional experience in addition to General Professional Experience
* Proficiency in written and spoken English
* Have excellent oral and written communication and analytical skills, as well as strong reporting skills
* Have excellent team working abilities
* Strong communication and presentation skills and the ability to transfer his/her knowledge effectively
* Knowledge of Serbian language (or other local languages- Bosnian, Croatian, Montenegrin) will be considered as an advantage
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| *General Professional Experience:** Twelve (12) years of proven professional experience in the education sector.
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| *Specific Professional Experience:** Minimum five (5), preferably seven (7) years of experience in any of the following fields:

Serbian Education system, policies, and legislation * Intercultural education, sensitivity and understanding of historical perspectives of inter-ethnic relations
* Profound knowledge of international and national legal frameworks pertaining to minority rights, human rights, and language rights
* Proven ability to design and execute comprehensive evaluations using mixed-methods research
* Teacher training, training of education staff, development and delivery of teacher training programs
* Experience in working with national minority representatives in education will be considered a strong advantage
* Experience in working with government institutions will be considered a strong advantage
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***Logistics and Timing***

The activities are planned to be carried out *in the period of August 2025 until March 2027*.

The exact starting date will be agreed at a later stage, pursuant to the expert’s approval by the Contracting Authority.

The number of working days foreseen for this assignment is up to 42 **.**

The selected expert is not a Civil Servant or other staff of the public administration of the beneficiary country.

The deadline for application is:

**11 May 2025, 17:00**

Only short-listed applicants will be contacted.

Please submit the application: CV (EU format), relevant diplomas and employment certificates by email to: snezana.pavlovic@weglobal.org; jelena.jevtic@weglobal.org

All applications will be considered strictly confidential.

For more information, please contact: snezana.pavlovic@weglobal.org